

# € TRAINING

Early Childhood Development



30 September -  
4 October 2024  
Madrid (Spain)



# Early Childhood Development

REF: H2515 DATE: 30 September - 4 October 2024 Venue: Madrid (Spain) - Fee: 5300 Euro

## Introduction:

This training program is designed to equip educators and caregivers with the foundational knowledge and practical skills needed to support the holistic development of young children. It empowers to foster environments that promote the physical, cognitive, social, and emotional well-being of children during their crucial early years.

## Program Objectives:

At the end of this program, participants will be able to:

- Understand Child Development comprehensively.
- Implement Effective Teaching Strategies adeptly.
- Create Inclusive Environments that foster diversity and equity.
- Promote Social and Emotional Well-being among young learners.
- Engage Parents effectively in their children's early childhood development.
- Conduct Observation and Assessment methods accurately to inform practice and support individualized learning.

## Targeted Audience:

- Early childhood educators.
- Childcare providers.
- Preschool teachers.
- Parents and caregivers.
- Social workers and counselors working with young children.

## Program Outlines:

Unit 1:

Foundations of Early Childhood Development:

- Introduction to key concepts and theories in early childhood development.

- Understanding the importance of the early years in shaping lifelong outcomes.
- Exploring developmental milestones across physical, cognitive, social, and emotional domains.
- Recognizing the role of caregivers, families, and communities in supporting early childhood development.
- Addressing factors that influence early childhood development, including genetics, environment, and socio-economic status.

## Unit 2:

### Creating Nurturing Environments for Young Children:

- Designing safe, supportive, and inclusive environments for young children to thrive.
- Promoting positive relationships and attachment between caregivers and children.
- Implementing developmentally appropriate practices in early childhood settings.
- Fostering play-based learning experiences to promote holistic development.
- Addressing the diverse needs of children, including those with disabilities and special needs.

## Unit 3:

### Cognitive Development and Learning in Early Childhood:

- Understanding cognitive development theories and stages from infancy to early childhood.
- Supporting language and literacy development through early literacy experiences.
- Promoting mathematical thinking and problem-solving skills in young children.
- Implementing strategies to enhance executive function skills, such as attention and self-regulation.
- Integrating technology and media literacy into early childhood education in developmentally appropriate ways.

## Unit 4: Social and Emotional Development in Early Childhood:

- Recognizing the importance of social-emotional competence in early childhood development.
- Supporting the development of empathy, self-awareness, and emotional regulation in young children.
- Creating inclusive and culturally responsive environments that celebrate diversity and promote social justice.
- Implementing strategies to address challenging behaviors and promote positive discipline techniques.

- Collaborating with families and communities to support children's social-emotional well-being.

## Unit 5:

### Assessment, Intervention, and Advocacy in Early Childhood:

- Understanding the purpose and principles of early childhood assessment.
- Implementing developmentally appropriate assessment tools and techniques.
- Using assessment data to inform individualized intervention plans and support children's growth and development.
- Advocating for policies and practices that promote equitable access to high-quality early childhood education and care.
- Engaging in professional development and advocacy efforts to promote the rights and well-being of young children and their families.